

PUBLISHER CORRECTION

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Publisher Correction: “It’s all in the moment”: a mixed-methods study of elementary science teacher adaptiveness following professional development on knowledge generation approaches

Catherine Lammert^{1*}, Brian Hand², Jee Kyung Suh³ and Gavin Fulmer²

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The original publication of this article had several incorrect citations as listed below:

- Authors, 2020 (cited five times)
- Authors, 1999 (cited two times)

The original article has been updated with the correct citation information.

The publisher apologizes to the authors & readers for the inconvenience caused.

Author details

¹Department of Teacher Education, Texas Tech University, 3002 18th St, #351, Lubbock, TX 79409, USA. ²Department of Teaching and Learning, University of Iowa, N297 Lindquist Center, Iowa City, IA 52242, USA. ³Department of Lammert et al. *Disciplinary and Interdisciplinary Science Education Research* (2022) 4:12 Page 12 of 13 Curriculum and Instruction, University of Alabama, BOX 870232, Tuscaloosa, AL 35401, USA.

The original article can be found online at <https://doi.org/10.1186/s43031-022-00052-3>.

* Correspondence: Catherine.Lammert@ttu.edu

¹Department of Teacher Education, Texas Tech University, 3002 18th St, #351, Lubbock, TX 79409, USA

Full list of author information is available at the end of the article



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