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Disciplinary
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CORRECTION **Open Access**

Correction to: Transforming standards into classrooms for knowledge-in-use: an effective and coherent project-based learning system

Peng He[1*], Joseph Krajcik[1] and Barbara Schneider[2]

Correction to: Disciplinary and Interdisciplinary Science Education Research (2023) 5:22
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In the original publication of this article the reference citations within figure 1 were not visible. The incorrect and correct version of figure 1 are shown in this correction article. The original article has been updated.

The online version of the original article can be found at https://doi.org/10.1186/s43031-023-00088-z.

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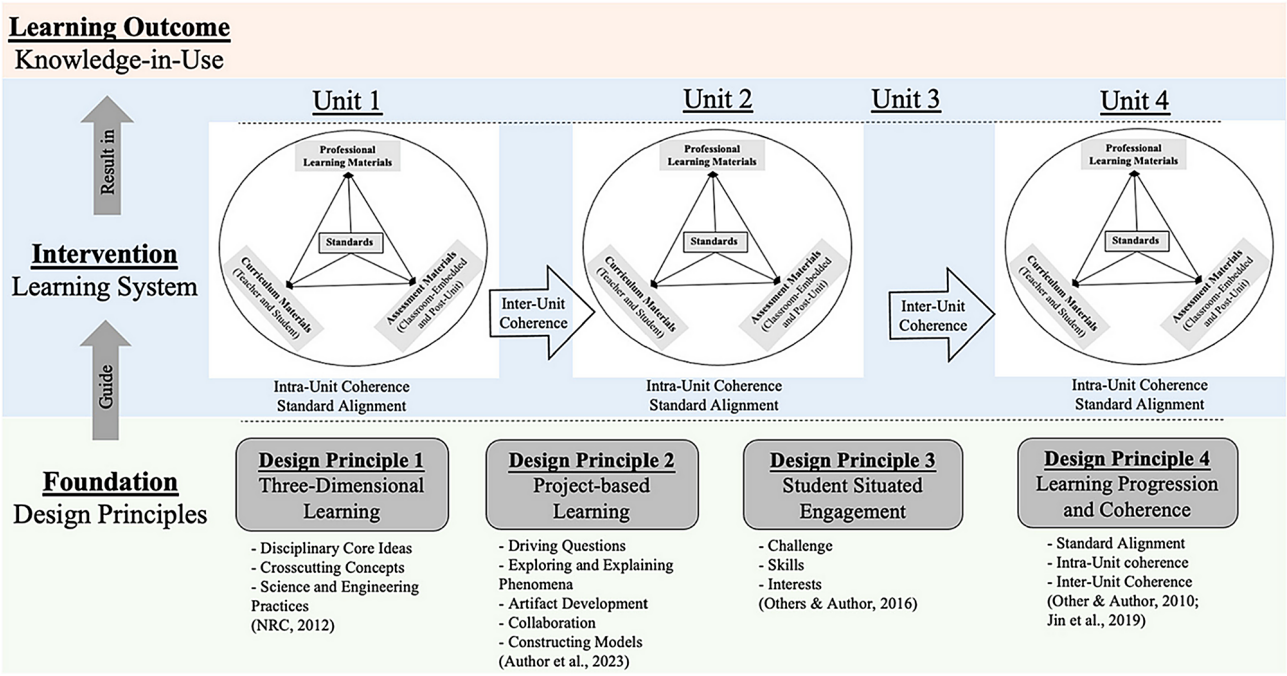
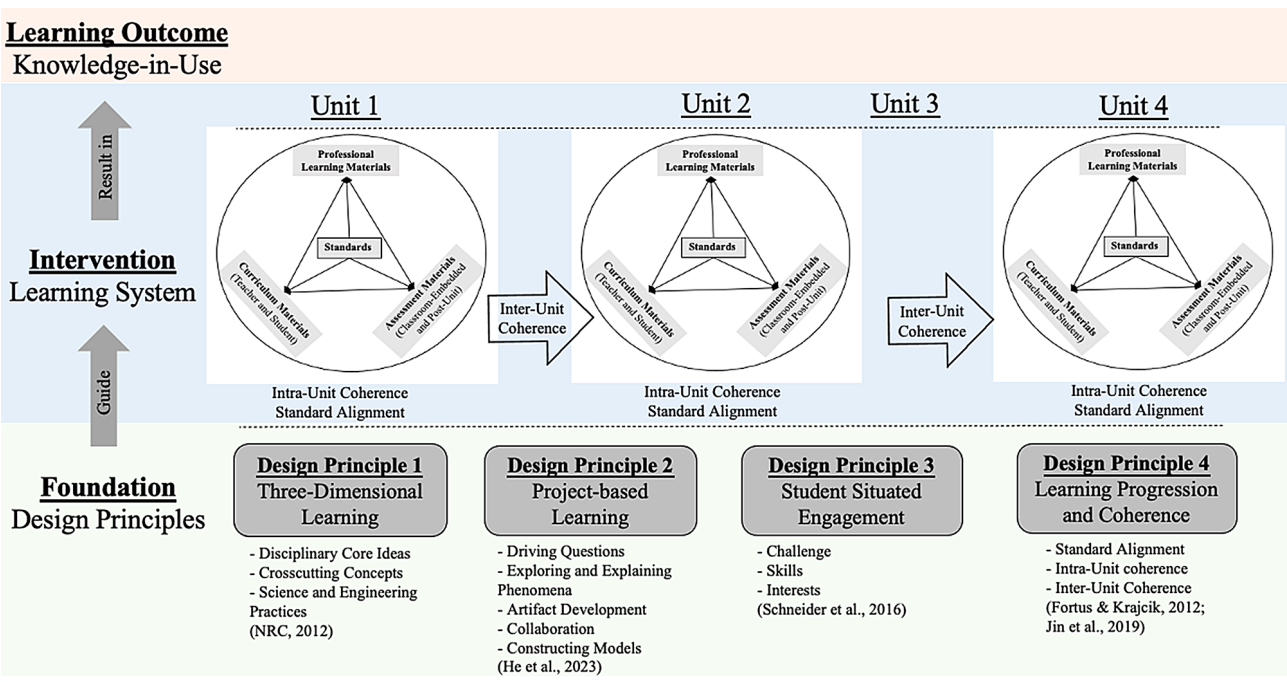
Incorrect figure 1



Correct figure 1



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